Paul Mitchell The School Missouri Columbia

INSTRUCTOR TRAINING INFORMATION

INSTRUCTOR TRAINING COURSE DESCRIPTION

Standard Occupational Classification (SOC 25-1194.00):
Classification of Instructional Programs (CIP 12.0403)

This program is by invitation only. Class size is limited.

The curriculum involves 600 hours for instructors to satisfy Missouri state requirements. The course educates prospective instructors to address the needs of students in the classroom and the clinic floor. Prospective instructors learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective instructors learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

**Graduates are prepared to be entry-level instructors.*

This course taught in English. Textbooks and Course Materials are only offered in the English Language.

INSTRUCTOR TRAINING PROGRAM COURSE OVERVIEW

Course Hours: 600 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 300 hours are devoted to classroom and theory workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 300 hours are spent in the clinic classroom area where practical experience is gained.

INSTRUCTOR TRAINING PROGRAM COURSE OUTLINE

Your time at Paul Mitchell the School Missouri Columbia for the instructor program will be divided into two designations:

- **Pre-clinical Classroom Instruction:** This section is a refresher on cosmetology skills, where you will complete worksheets and take cosmetology written exams. It also focuses on the theory of teaching, using Milady's Master Educator textbook, including weekly tests.
- **Clinic Classroom Learning Experience:** You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

INSTRUCTOR TRAINING COURSE SUBJECTS

The instructional program of Paul Mitchell the School Missouri Columbia meets or exceeds the state requirements:

Subject	Minimum Practical Hour Requirements
Basic principles of student teaching Teaching principles Lesson planning Curriculum planning Class outline Teaching methods Teaching aids Testing and evaluations	200
Psychology as applied to cosmetology Personality and teaching Teacher evaluation Counseling Theories of learning and speech	50
Business experience or management Classroom management Recordkeeping Buying and inventorying supplies State law	50
Practice teaching in both theory and practical application	300
TOTAL HOURS	**600**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

INSTRUCTOR TRAINING COURSE MISSOURI STATE LAW REQUIREMENTS

Missouri State Law requires that students have 600 clock hours of training and be graduated from a licensed cosmetology school to qualify for an instructor license. Following graduation, Students are required to take a State Board Practical and Written Examination before receiving their Missouri Instructors License. This license is a protected license, but it must be renewed every two years. The State Board examinations are held every week. The State Board handles scheduling of examinations. The school is obligated to report the completion of the course, total hours accumulated, breakdown of hours, and forward the application for the examination to the board. The State Board then issues the student a permit to work until examination date. Passing percentages for the examination are: 75% Theory and 75% Practical.

INSTRUCTOR TRAINING COURSE PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 400-hour course:

1. **Weekly theory exams:** Students must receive a grade of 75% or higher on each assigned weekly theory exam. Theory exams cover a review of Milady's Master Educator Student Course Book.
2. **Final Exam:** Final exams cover a complete overview of Milady's Master Educator Student Course Book.

INSTRUCTOR TRAINING COURSE INSTRUCTIONAL TECHNIQUES AND METHODS

The 600-hour instructor training program is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation, and job entry-level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented

through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lectures, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.